

ARRANGEMENTS FOR SPECIFIC SCHOLARSHIPS UWS POLICIES AND PROCEDURES DIRECTORY

Title	Arrangements for Specific Undergraduate Scholarships
Organisational Category	Academic (Educational) Matters
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Section 1 - Vice Chancellor's Leadership Scholarship

Aim

(1) Offer an innovative scholarship program that attracts academically high-achieving school leavers from the Greater Western Sydney Region who have demonstrated interest in community building and leadership. The program will provide recipients with opportunities throughout their degree to develop leadership, teamwork, and networking through group and individual community projects, both within and beyond UWS.

Structure

(2) Eight (8) Scholarships per year at \$5,000 p.a. cash component for the duration of the degree (up to five years) of full time study plus \$5,000 for activities involving:

Section 1.01 leadership

Section 1.02 community projects

Section 1.03 UWS-approved travel abroad/study program

Criteria

(3) Applicants must demonstrate:

Section 1.04 Academic potential, generally demonstrated through a UAI score of 90 or more, the applicant having completed the NSW Higher School Certificate in the year prior to university admission, or, where the applicant has taken a gap year, two years prior to university admission.

Section 1.05 communication skills; inventiveness; involvement with and contribution to the community; leadership; motivation and attitude; and potential to contribute to a profession or a field of endeavour.

Section 1.06 Applicants must either live or have completed the HSC at a school within the Greater Western Sydney Region as defined by UWS.

(4) Applicants must list UWS as one of their first three preferences in their application to the Universities Admission Centre.

(5) The application must be endorsed by the applicant's high school or TAFE principal. Selection of successful applicants will be by written application, short listing and interview.

Conditions

(6) Recipients must maintain a Grade Point Average (GPA) of 5 or more – a minimum credit average. This will be monitored at the end of the Spring session. Failure to maintain a GPA of 5 or more will result in the termination of the scholarship.

- (7) Additionally, recipients who fail all the units in which they have enrolled in any session will have the scholarship terminated at the end of the session.
- (8) The University will provide recipients of the scholarships with opportunities to:
- Section 1.07 participate in university events for students and prospective students (e.g. Orientation, Open Day).
 - Section 1.08 assist in providing information to prospective students about UWS courses and the scholarship programs by visiting targeted schools.
 - Section 1.09 undertake other engagements within and outside the university as required.
 - Section 1.10 participate in/lead peer mentoring/tutoring programs for other students.
 - Section 1.11 undertake specified leadership and other activities and requirements each year.

Section 2 - Academic Excellence Scholarship

Aim

- (9) Offer an innovative scholarship program that attracts academically high-achieving school leavers attending Greater Western Sydney high schools.

Structure

- (10) Twenty (20) Scholarships per year at \$5,000 p.a. cash component for the duration of the degree (up to five years) of full time study, \$2,500 p.a. part time equivalent.

Criteria

- (11) Academic potential generally demonstrated through a UAI score of 90 or more, the applicant having completed the NSW Higher School Certificate in the year prior to university admission, or, where the applicant has taken a gap year, two years prior to university admission.
- (12) Applicants must list UWS as one of their first three preferences in their application to the Universities Admission Centre.
- (13) Applicants must either live or have completed the HSC at a school within the Greater Western Sydney Region as defined by UWS.
- (14) Selection of successful applicants will be by written application. The University may seek additional information from the applicant's principal/school/TAFE.

Conditions

- (15) Recipients must maintain a Grade Point Average (GPA) of 5 or more – a minimum credit average. This will be monitored at the end of the Spring session. Failure to maintain a GPA of 5 or more will result in the termination of the scholarship.
- (16) Additionally, recipients who fail all the units on which they have enrolled in any session will have the scholarship terminated at the end of the session.

Section 3 - U-Step- Merit Equity Scholarship (Commencing Scholarships)

Aim

- (17) To provide assistance and access to academically able individuals from the Greater Western Sydney region as defined by the University who through economic, social or other disadvantage, have significant difficulty in participating in University study.

Structure

(18) Fifteen (15) commencing scholarships at \$5,000 p.a. for the duration of the degree (up to five years) of full time study \$2,500 pa part time equivalent.

Criteria

(19) Applicants must demonstrate:

Section 1.12 academic potential generally through a minimum UAI score of 80 or equivalent. Non-school leaver applicants will be considered on an equivalent basis, based on work experience and education qualifications.

(20) Applicants must demonstrate financial hardship by one of the following criteria:

Section 1.13 the applicant, on the basis of the University's comprehensive assessment, is able to demonstrate financial hardship, refer Application Form; or

Section 1.14 the applicant is in receipt of a pension or allowance under the Social Security Act 1991 or Veterans' Entitlement Act 1986 or Abstudy; or

Section 1.15 by demonstrating financial hardship and meeting one of the following criteria:

- (a) Indigenous Australians. To identify as an Indigenous Australian student the following documents are required:
 - (i) Birth records or genealogies verified by a suitable authority relevant to the student; or
 - (ii) An affirmation signed by the student, declaring that the student identifies as an Australian Aboriginal person or Torres Strait Islander; or
 - (iii) Confirmation in writing with the corporate seal from the chairperson of the Aboriginal or Torres Strait Islander incorporated organization in a community in which the student lives or has previously lived.
- (b) Non-English speaking backgrounds - Student was born overseas and arrived in Australia less than 10 years ago and speaks a language other than English at home.
- (c) Disability - Student must identify their disability which may include physical, intellectual, psychiatric, sensory, neurological and learning disabilities.
- (d) Women in Non-traditional areas of study - Women students enrol in a course where women students comprise less than 40% of enrolment, for e.g. Engineering or Building courses.
- (e) Rural and Isolated - This means a student has either:
 - (i) lived in a rural or regional area for at least the previous three years immediately preceding the commencement of their course of study; or
 - (ii) completed the final two years of schooling in a high school or college in a rural or regional area immediately prior to your commencement of study; and
 - (iii) the location of the student's home from which they moved is in a rural or regional area, which means that it is outside a State or Territory capital city and has a population of less than 120,000 people.

(21) Applicants must list UWS as one of their first three preferences in their application to the Universities Admission Centre.

(22) Selection of successful applicants will be by written application.

Conditions

(23) Recipients must maintain a Grade Point Average (GPA) of 4 or more – a minimum pass average. This will be monitored at the end of the Spring session. Failure to maintain a GPA of 4 or more will result in the termination of the scholarship.

(24) Additionally, recipients who fail all the units on which they have enrolled in any session will have the scholarship terminated at the end of the session.

Section 4 - U-Step - Merit Equity Scholarship (Continuing Scholarships)

Aim

(25) To provide assistance and access to academically able individuals from the Greater Western Sydney region as defined by the University who through economic, social or other disadvantage, have significant difficulty in participating in University study.

Structure

(26) Fifteen (15) continuing scholarships at \$5,000 p.a. for full time study for the remaining duration of the degree, or pro rata \$2,500 p.a. for part time equivalent.

Criteria

(27) Applicants must demonstrate:

Section 1.16 academic potential generally through a minimum credit point average.

(28) Applicants must demonstrate financial hardship by one of the following criteria:

Section 1.17 the applicant, on the basis of the University's comprehensive assessment, is able to demonstrate financial hardship, refer Application Form; or

Section 1.19 by demonstrating financial hardship and meeting one of the following criteria:

- (a) Indigenous Australians. To identify as an Indigenous Australian student the following documents are required:
 - (i) Birth records or genealogies verified by a suitable authority relevant to the student; or
 - (ii) An affirmation signed by the student, declaring that the student identifies as an Australian Aboriginal person or Torres Strait Islander; or
 - (iii) Confirmation in writing with the corporate seal from the chairperson of the Aboriginal or Torres Strait Islander incorporated organization in a community in which the student lives or has previously lived.
- (b) Non-English speaking backgrounds - Student was born overseas and arrived in Australia less than 10 years ago and speaks a language other than English at home.
- (c) Disability - Student must identify their disability which may include physical, intellectual, psychiatric, sensory, neurological and learning disabilities.
- (d) Women in Non-traditional areas of study - Women students enrol in a course where women students comprise less than 40% of enrolment, for e.g. Engineering or Building courses.

- (e) Rural and Isolated - This means a student has either:
 - (i) lived in a rural or regional area for at least the previous three years immediately preceding the commencement of their course of study; or
 - (ii) completed the final two years of schooling in a high school or college in a rural or regional area immediately prior to your commencement of study; and
 - (iii) the location of the student's home from they moved is in a rural or regional area, which means that it is outside a State or Territory capital city and has a population of less than 120,000 people.

(29) Applicants must have successfully completed one full-time year of study, or part time equivalent, in a UWS undergraduate degree program.

(30) Selection of successful applicants will be by written application.

Conditions

(31) Recipients must maintain a Grade Point Average (GPA) of 4 or more – a minimum pass average. This will be monitored at the end of the Spring session. Failure to maintain a GPA of 4 or more will result in the termination of the scholarship.

(32) Additionally, recipients who fail all the units on which they have enrolled in any session will have the scholarship terminated at the end of the session.

Section 5 - Industry Scholarship

Aim

(33) These scholarships are a three-way commitment between the University, industry and students. The scholarship invests in the professional development and education of talented students. The University commits to providing academic support for the student and industry provides both financial support and meaningful industry experience.

Structure

(34) The scholarship involves the development of both academic and industry-based skills. The total value of the scholarship benefit ranges from \$45,000 to \$80,000 over the five years, and includes extensive industry experience while studying (approximately 40 days per year), which may be developed after graduation. However, there is no obligation for the student to take up employment with a sponsor after graduation. The scholarship should afford the student the opportunity to develop specialised practical skills relevant to the industry and gain an understanding of the culture and ethics integral to the workplace.

(35) Applicants must demonstrate:

Section 1.20 academic potential generally through a minimum UAI score of 80 or equivalent. Non-school leaver applicants will be considered on an equivalent basis, based on work experience and education qualifications.

Section 1.21 communication skills; inventiveness; involvement with and contribution to the community; leadership; motivation and positive attitude; and potential to contribute to a profession or field of endeavour.

(36) Applicants must list UWS as one of their first three preferences in their application to the Universities Admission Centre.

(37) Selection of successful applicants will be by written application plus interview.

(38) Scholarships are available in a number of degree programs across the University. As the scholarships are funded by industry, the number of places available varies from year

to year.

Section 6 - Donor Scholarship

Aim

(39) This scholarship is a response to the generosity of benefactors (individuals or companies) who wish to support UWS students by offering financial support, to develop a scholarship that meets the needs of both the donor and student. In return the University offers the donor recognition in the form of having their name associated with the University and the scholarship.

(40) There is no work experience attached to the scholarship.

Structure

(41) The total value of the scholarship benefit must not normally be less than \$5,000 per student, per annum and is awarded to applicants in accordance with scholarship criteria agreed between the donor and the University. The scholarship can be awarded as a one-off, for a student or students for one academic year, or to a student or students for each year they are enrolled on the course.

(42) Applicants must demonstrate:

Section 1.22 academic potential, generally through a minimum UAI score of 80 or equivalent. Non-school leaver applicants will be considered on an equivalent basis, based on work experience and education qualifications.

(43) Selection of successful applicants will be by written application and in accordance with the scholarship criteria.

(44) Scholarships are available in a number of degree programs across the University. As the scholarships are funded by donors, the number of places available varies from year to year.

Section 7 - Reconciliation Scholarship

Aim

To facilitate access to university study for indigenous students.

Structure

(45) Only Aboriginal or Torres Strait Islander students will be considered for selection for this scholarship.

(46) Four (4) scholarships of \$5,000 p.a. to indigenous students awarded annually for the duration of the degree (up to five years).

Criteria

(47) Students must demonstrate:

Section 1.23 that they are an Indigenous Australian. To identify as an Indigenous Australian student the following documents are required:

- (i) birth records or genealogies verified by a suitable authority relevant to the student; or
- (ii) an affirmation signed by the student, declaring that the student identifies as an Australian Aboriginal person or Torres Strait Islander; or
- (iii) confirmation in writing with the corporate seal from the chairperson of the Aboriginal or Torres Strait Islander incorporated organization in

a community in which the student lives or has previously lived; and

Section 1.24 potential to undertake a degree at UWS; and

Section 1.25 commitment to complete the degree; and

Section 1.26 potential to, or demonstrated involvement in Reconciliation and Indigenous communities; and

Section 1.27 evidence of financial hardship and/or social or educational disadvantage, by one of the following criteria:

(a) on the basis of the University's comprehensive assessment refer Application Form; or

(b) is in receipt of a pension or allowance under the Social Security Act 1991 or Veterans' Entitlement Act 1986 or Abstudy.

Conditions

(48) Recipients must pass 75% of the credit points on which they have enrolled. This will be assessed at the end of the Spring session.

Section 8 - International Exchange Scholarships

Aim

(49) To facilitate UWS students undertaking an approved program of study abroad. They are available only for commencing local students, from 2004 onwards.

Structure

(50) Ten (10) scholarships of \$5,000 each.

(51) This scholarship may only be granted once to any student and may be held with other scholarships.

Criteria

(52) Applicants must:

Section 1.28 be in their second or subsequent year of undergraduate study at UWS, and,

Section 1.29 have achieved satisfactory progress in their course at a minimum of credit average

Section 1.30 be formally nominated by the UWS Exchange Selection panel as an endorsed candidate. For more information about the selection criteria as an exchange student please go to <http://sites.uws.edu.au/international/exchange.html>

Section 1.31 apply the scholarship to a program approved prior to departure, normally as an exchange student with a partner institution.

(53) Selection will be by written application and interview. There will not be international participation in the selection process.

Section 9 - UWS Commonwealth Learning Scholarships

Aim

(54) The aim of the Commonwealth Learning Scholarships (CLS) Program is to facilitate choice in higher education and to increase higher education participation by students from low socio-economic backgrounds. Funding of a specified number of scholarships for students enrolled at UWS is provided by the Commonwealth Department of Education,

Science and Technology, with UWS selecting and administering the UWS CLS scholarships.

Description of scholarships

(55) The CLS Program consists of:

Section 1.32 Commonwealth Education Costs Scholarships (CECS) to assist with general education costs; and

Section 1.33 Commonwealth Accommodation Scholarships (CAS).

(56) For specific information on the CLS, refer to the Guidelines.

Section 10 - For specific information on the CLS, refer to th